

Chemistry Final Review.pdf - Adobe Reader  
 File Edit View Window Help  
 1 / 4 300% Comment Share

Name: \_\_\_\_\_  
 Period: \_\_\_\_\_

## Physical Science

| Liquid | Color | Burns? | Volume | Reacts with Baking Soda? |
|--------|-------|--------|--------|--------------------------|
| A      | Clear | No     | 35 mL  | Yes                      |
| B      | Clear | Yes    | 12 mL  | No                       |
| C      | Clear | No     | 46 mL  | Yes                      |
| D      | Clear | No     | 88 mL  | No                       |

Make a reasonable conclusion from the above data table.  
*A + C are the same*

Can this statement be supported by the scientific method?  
*"I chocolate chip is the best ice cream flavor."*  
 Why? *It is an opinion*

Use the Scientific Method to figure out if a substance is a liquid or solid. *(The first step is done for you.)*

Step 1: Observe: *the substance changes shape.*

Step 2: *hypothesis*

Step 3: *Experiment*

Step 4: *conclusion*

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 300%

Comment Share

# Science-Chemistry Final Review

| Reacts with Baking Soda? |
|--------------------------|
| Yes                      |
| No                       |
| Yes                      |
| No                       |

above data table.

How is a solid different from a liquid?

Liquids change shape  
Solids don't

How is a solid similar to (like) a liquid?

Both Keep their volume

How is a liquid different from a gas?

Gases take the form of their Container

How is a liquid similar to (like) a gas?

Both can change shape

What causes a substance to change phase?

add or take away energy

When a substance changes phase, is this a physical or chemical change?

it is still Water

The tem liquid is

The tem gas is ca

The tem liquid:

The tem solid:

When a

At what

At what

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 300%

Comment Share

# Final Review

|                     |  |  |
|---------------------|--|--|
| ent from a liquid?  | How is a liquid similar to (like) a gas?                               | The temperature at which a solid turns to liquid is called: <b>melting point</b> |
| to (like) a liquid? | What causes a substance to change phase?                               | The temperature at which a liquid turns to a gas is called: <b>boiling point</b> |
| ent from a gas?     | When a substance changes phase, is this a physical or chemical change? | The temperature at which a gas turns to liquid: <b>condensation point</b>        |
|                     |  | The temperature at which a liquid turns to a solid: <b>freezing point</b>        |
|                     |  | When a solid turns straight to a gas is called: <b>Sublimation</b>               |
|                     |  | At what temperature does water melt? <b>0° C</b>                                 |
|                     |  | At what temperature does water boil? <b>100° C</b>                               |

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

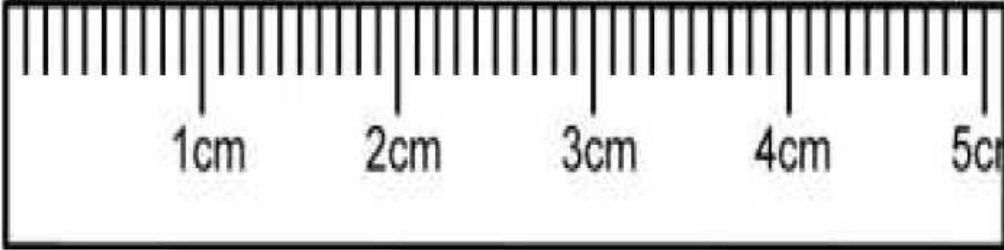
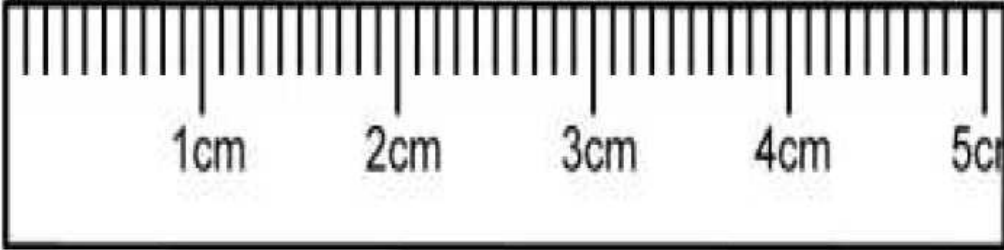
1 / 4 300%

Comment Share

Step 4:

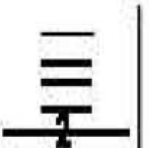

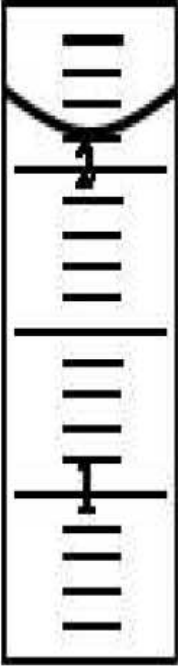
Make a reasonable conclusion from the above data

---

| Object A   | Object B   |
|--|--|
|  |  |
| How many millimeters is object A?<br><i>18mm</i>                                   | How many millimeters is object B?<br><i>28mm</i>                                   |
| How many centimeters is object A?<br><i>1.8cm</i>                                  | How many centimeters is object B?<br><i>2.8cm</i>                                  |
| How many meters is object A?<br><i>0.018m</i>                                      | How many meters is object B?<br><i>0.028m</i>                                      |

How many mL of water is there in the graduated cylinder?

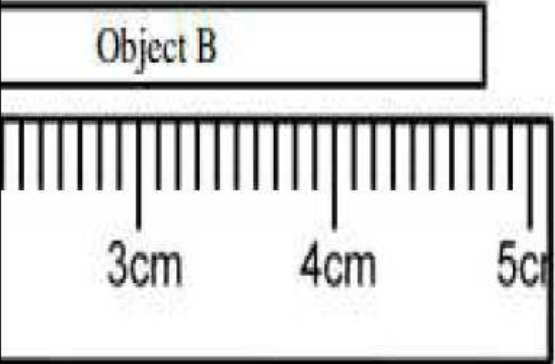
What is the curve of water called?



Chemsitry Final Review.pdf - Adobe Reader  
File Edit View Window Help  
1 / 4 300%

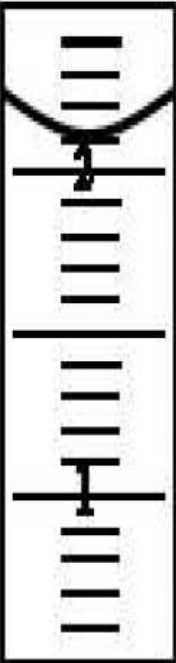
Make a reasonable conclusion from the above data table.

Object B



3cm 4cm 5cm

Q? How many millimeters is object B?  
Q? How many centimeters is object B?  
How many meters is object B?



How many mL of water is there in the graduated cylinder?  
*2.1 ml*

What is the curve of water called?  
*the meniscus*

Mixture (M) or Subst

Salt Water \_\_\_\_\_  
Water \_\_\_\_\_  
Silver \_\_\_\_\_

Homogenous (Ho) or H

Salt Water \_\_\_\_\_  
Tomato Soup \_\_\_\_\_  
Jello with Fruit \_\_\_\_\_

What do we call things th

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 300%

Comment Share

this a physical or chemical change?

When a solid turns straight

At what temperature does v

At what temperature does v

---

| Mixture (M) or Substance (S) (non-mixture)?   |                            | 1. Substance or non-mixture <i>f</i> | a. Made up of two types o<br>be physically separated. |                                   |   |
|---|----------------------------|--------------------------------------|---|-----------------------------------|---|
| Salt Water <u>  M  </u>                       | Chicken Soup <u>  m  </u>  |                                      |   | 2. Mixture <i>a</i>               | b. Two samples might not                            |
| Water <u>  S  </u>                            | Salt <u>  S  </u>          |                                      |   | 3. Heterogeneous Mixture <i>b</i> | c. Two samples will have                            |
| Silver <u>  S  </u>                           | Chex Mix <u>  m  </u>      |                                      |   | 4. Matter <i>g</i>                | d. Has only one kind of at                          |
| Homogenous (Ho) or Heterogenous (He) Mixture? |                            | 5. Element <i>d</i>                  | e. Contains two kinds of a<br>be physically separated |                                   |   |
| Salt Water <u>  Ho  </u>                      | Chicken Soup <u>  He  </u> |                                      |   | 6. Homogeneous Mixture <i>c</i>   | f. Cannot be separated by                           |
| Tomato Soup <u>  Ho  </u>                     | Plain Jello <u>  Ho  </u>  |                                      |   | 7. Compound <i>e</i>              | g. A classification of anytl<br>and takes up space. |
| Jello with Fruit <u>  He  </u>                | Chex Mix <u>  He  </u>     |                                      |   |                                   |   |

What do we call things that can be felt and seen, | Anything that takes up space and has mass (you

8.50 x 11.00 in

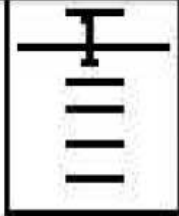


Chemsitry Final Review.pdf - Adobe Reader

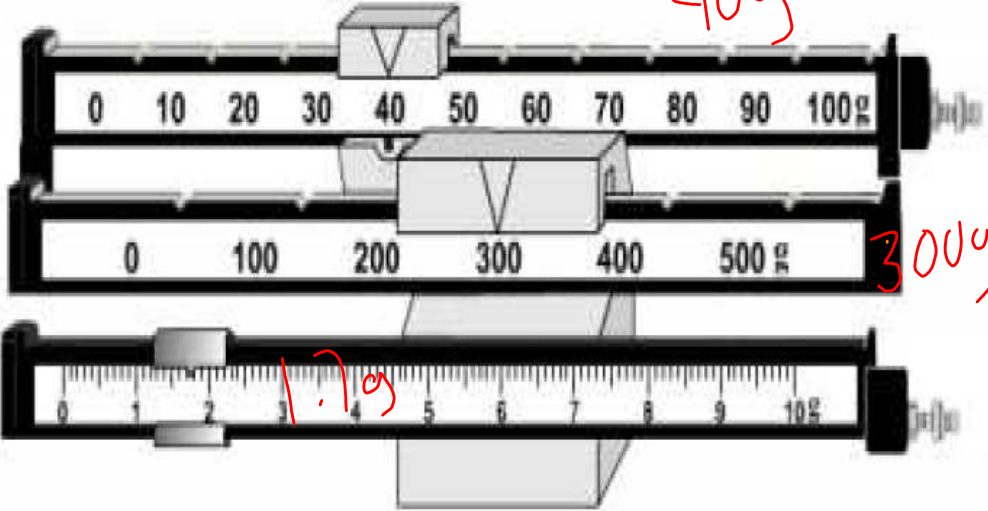
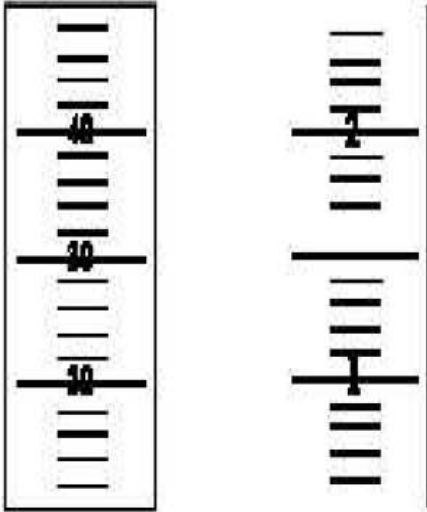
File Edit View Window Help

1 / 4 300%


Comment Share

|                                   |                                   |   |
|-----------------------------------|-----------------------------------|---|
| How many millimeters is object A? | How many millimeters is object B? |  |
| How many centimeters is object A? | How many centimeters is object B? |   |
| How many meters is object A?      | How many meters is object B?      |   |

|  |   |
|--|---|
|  <p>40g<br/>300g<br/>1.7g</p> |               |
| How much mass is shown above? 341.7g   | Which of the two cylinders above is more precise?<br>Why? the right one the gradients are smaller |

|                                 |   |          |  |
|---------------------------------|---|----------|--|
| Which object is the less dense? | Object A  | Object B | What unit do you use to measure the following? |
|                                 |  |          |  |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 250%

Comment Share

|   |  |  |                     |
|---|--|--|---------------------|
| Jello with Fruit _____  | Cheex Mix _____  | 7. Compound _____  | and takes up space. |
| <p>What do we call things that can be felt and seen, but we cannot touch and has no mass?</p> <p style="text-align: center; color: red; font-size: 1.5em;"><b>Energy</b></p>                                |  | <p>Anything that takes up space and has mass (you can touch it, feel it, see it, etc):</p> <p style="text-align: center; color: red; font-size: 1.5em;"><b>Matter</b></p>  |                     |
| <p><i>Draw the metric prefixes chart here:</i></p> <p style="text-align: center; color: red; font-size: 1.2em;">K H D Base d c m</p>  |  |  |                     |
| <p><i>What is the correct order shortest to longest?</i></p> <p>Kilogram milligram Megagram gram centimeter microgram</p> <p style="color: red; font-size: 1.1em;">micro, milli, centi, gram, kilo Mega</p> |  | <p><i>Convert the following</i></p> <p>3.2 kilometers = <u>3200</u> meters</p> <p>0.23 centimeters = <u>2300</u> micrometers</p> <p>0.12 liter = <u>120</u> milliliters</p> <p>2500 milliliters = <u>2.5</u> liters</p> <p>4500 grams = <u>4.5</u> kilograms</p> <p>9 kilograms = <u>9,000</u> grams</p> |                     |
| <p><i>Which is bigger?</i></p> <p>Mega- or kilo-?</p> <p>Centi- or milli-?</p> <p>Micro- or milli-?</p> <p>Centi- or micro-?</p> <p>Kilograms or grams?</p>   | <p><i>How Big Are They Really?</i></p> <p>A centimeter is the width of: pinky</p> <p>The size of a liter is: length of quart</p> <p>A meter is how many feet? 3.3ft</p> <p>A gram is about: \$ bill</p> <p>A millimeter is the width of: finger nail</p> |  |                     |

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 250%

Comment Share

---

50 g      80 g

A 15 g object has a volume of 30 cm<sup>3</sup>. Find its density.

$d = m/v$        $\frac{15g}{30cm^3} = 0.5g/cm^3$

A 12 g object has a volume of 6 mL. Find its density.

$\frac{12g}{6ml} = 2g/ml$

A 35 mL object has a density of 2 g/mL. Find its mass.

$m = d \cdot v = 2g/ml \cdot 35ml = 70g$

How do you measure the mass of a liquid?

$\overset{\text{mass}}{\uparrow} - \overset{\text{mass}}{\uparrow} = \overset{\text{mass}}{\uparrow}$  (with blue blocks)

How do you measure the volume of a floating object?

Push it down

Which is more dense: liquid iron or solid iron?

Which is more dense: gaseous CO<sub>2</sub> or liquid CO<sub>2</sub>?

Which is more dense: liquid water or solid water?

A 200 g object displaces 150 g of water. Float or sink?

A 300 g object displaces 350 g of water. Float or sink?

A 250 g object displaces 300 g of water. How much can it hold?

---

Which liquid is which? A, B, or C

D = 1.00 g/mL = Liquid \_\_\_

D = 0.75 g/mL = Liquid \_\_\_

D = 1.83 g/mL = Liquid \_\_\_

Label the liquid you know.

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 250%

Comment Share

|  |  |   |
|--|--|---|
| <p>a liquid?</p> <p>of a floating object?</p>  | <p>1. Isotope <b>D</b></p> <p>2. Atomic mass <b>A</b></p>                          | <p>A. An average of all the isotopes; the mass of average atom.</p> <p>B. An atom with an equal number of electrons and protons.</p>  |
| <p>or solid iron?</p> <p>O<sub>2</sub> or liquid CO<sub>2</sub>?</p> <p>or solid water?</p> <p>water. Float or sink?</p> <p>water. Float or sink?</p> <p>water. How much cargo</p> | <p>3. Atomic # <b>F</b></p> <p>4. Neutral atom <b>B</b></p> <p>5. Ion <b>C</b></p> | <p>C. An atom with more or less electrons than protons.</p> <p>D. A variation of an element with a different number of neutrons.</p> <p>E. Total number of protons and neutrons in the nucleus.</p> |
| <p>is which? A, B, or C?</p> <p>g/mL = Liquid ___</p> <p>g/mL = Liquid ___</p> <p>g/mL = Liquid ___</p> <p>liquid you know.</p>  | <p>6. Mass # <b>E</b></p>  | <p>F. Number of protons; determines the element.</p>  |
| <p><b><i>Metal or Non-metal?</i></b></p> <p>___ Titanium (___)      ___ Neon (___)</p>   |  |   |

8.50 x 11.00 in

Charge      tell us      Location

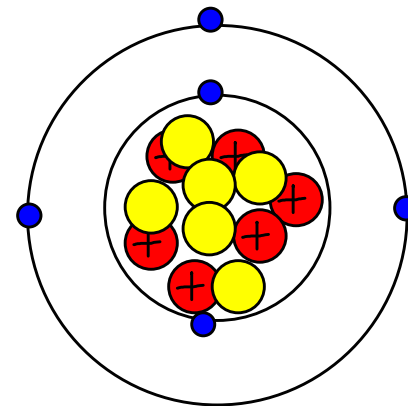
Protons

Neutrons

Electrons

→ 6  
→ C  
→ 12

P  
N  
E





Chemsitry Final Review.pdf - Adobe Reader  
 File Edit View Window Help  
 1 / 4 250%

---

A 35 mL object has a density of 2 g/mL. Find its mass.

Which is more dense: liquid iron or solid iron?  
 Which is more dense: gaseous CO<sub>2</sub> or liquid CO<sub>2</sub>?  
 Which is more dense: liquid water or solid water?

A 200 g object displaces 150 g of water. Float or sink?  
 A 300 g object displaces 350 g of water. Float or sink?

A 250 g object displaces 300 g of water. How much can it hold?

Which liquid is which? A, B, or C?  
 D = 1.00 g/mL = Liquid B  
 D = 0.75 g/mL = Liquid C  
 D = 1.83 g/mL = Liquid A

Label the liquid you know.  
 B = water

Draw where ice will be in the column

In the column, where would a cube of density 0.89 be?

---

What is the volume of the object?  
 What is the object's density?

Handwritten notes:  $D = \frac{m}{V}$ ,  $7 \text{ ml}$ ,  $13 - 7 = 6 \text{ ml}$ ,  $12 \text{ grams}$ ,  $6 \text{ ml}$ ,  $12 \text{ g} / 6 \text{ ml} = 2 \text{ g/ml}$

What is the volume of the object?  
 What is the object's density?

Handwritten notes:  $0.89 \text{ g/ml}$ ,  $\text{ice}$

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

1 / 4 250%

Comment Share

|  |   |  |                            |                        |                          |                           |                            |                          |
|--|---|--|----------------------------|------------------------|--------------------------|---------------------------|----------------------------|--------------------------|
| <p>and iron?<br/>liquid CO<sub>2</sub>?<br/>solid water?</p> <p>Float or sink?<br/>Float or sink?</p> <p>How much cargo</p>                              | <p>3. Atomic #</p> <p>4. Neutral atom</p> <p>5. Ion</p> <p>6. Mass #</p>  | <p>C. An atom with more or less electrons than protons.</p> <p>D. A variation of an element with a different number of neutrons.</p> <p>E. Total number of protons and neutrons in the nucleus.</p> <p>F. Number of protons; determines the element.</p> |                            |                        |                          |                           |                            |                          |
| <p>Which? A, B, or C?<br/>= Liquid ___<br/>= Liquid ___<br/>= Liquid ___</p> <p>you know.</p> <p>will be in the column.</p> <p>where would a cube of</p> | <p><b><i>Metal or Non-metal?</i></b></p> <table> <tr> <td><u>  M  </u> Titanium (Ti)</td> <td><u>  N  </u> Neon (Ne)</td> </tr> <tr> <td><u>  M  </u> Sodium (Na)</td> <td><u>  N  </u> Hydrogen (H)</td> </tr> <tr> <td><u>  N  </u> Chlorine (Cl)</td> <td><u>  M  </u> Nickel (Ni)</td> </tr> </table> |  | <u>  M  </u> Titanium (Ti) | <u>  N  </u> Neon (Ne) | <u>  M  </u> Sodium (Na) | <u>  N  </u> Hydrogen (H) | <u>  N  </u> Chlorine (Cl) | <u>  M  </u> Nickel (Ni) |
| <u>  M  </u> Titanium (Ti)   | <u>  N  </u> Neon (Ne)  |  |                            |                        |                          |                           |                            |                          |
| <u>  M  </u> Sodium (Na)   | <u>  N  </u> Hydrogen (H)   |  |                            |                        |                          |                           |                            |                          |
| <u>  N  </u> Chlorine (Cl)   | <u>  M  </u> Nickel (Ni)  |  |                            |                        |                          |                           |                            |                          |


8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

|                               |  |  |
|-------------------------------|--|--|
| 1. Transition Metals <b>D</b> | A. Become positive ions.   | 8 protons and 10 electrons.<br>16 protons and 18 electrons<br>20 protons and electrons.                |
| 2. Noble Gases <b>E</b>       | B. Gain electrons, becoming negative ions                            | <i>Give the element abbreviat</i><br>16 protons and 18 electrons                                       |
| 3. Metals <b>A</b>            | C. Compounds formed when electrons are shared.                       | 35 protons and 36 electrons<br>Nitrogen with 10 electrons.   |
| 4. Nonmetals <b>B</b>         | D. Do not have consistent oxidation numbers.                         |  |
| 5. Ionic <b>F</b>             | E. Do not combine into compounds.                                    |                    |
| 6. Covalent <b>C</b>          | F. Compounds formed between positively and negatively charged atoms. | <i>For all of the above</i><br>Atoms: _____<br>Elements: _____<br>Molecules: _____<br>Compounds: _____ |

**Give the symbol and atomic number of these elements.**

Oxygen (O) 8      Boron (  )           

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

---

8 protons and 10 electrons. *Neutral atom or ion?* -2

16 protons and 18 electrons. *Neutral atom or ion?* -2

20 protons and 20 electrons. *Neutral atom or ion?*

*Give the element abbreviation and charge.*

16 protons and 18 electrons: Element: S Charge: -2

35 protons and 36 electrons: Element: Br Charge: -1

<sup>+7p</sup> Nitrogen with 10 electrons. Charge: -3

---

*How many valence electrons?*

Helium ( ) \_\_\_\_\_

Calcium ( ) \_\_\_\_\_

Sulfur ( ) \_\_\_\_\_

---

Calcium and \_\_\_\_\_

Oxygen and \_\_\_\_\_

Helium and \_\_\_\_\_

---

1. Bohr A. Discrete energy levels

2. Dalton B. Reversible reactions

3. Democritus C. Discrete orbitals

4. Rutherford D. Discrete energy levels

5. Thomson E. The plum pudding model

---

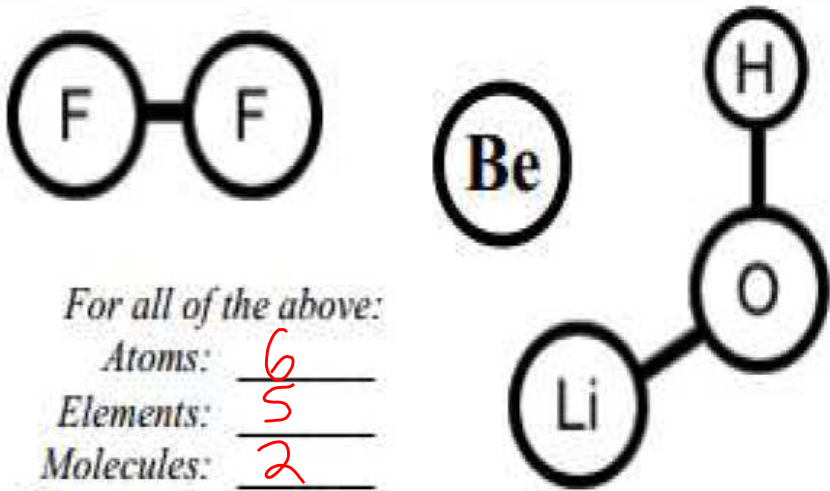
*For all of the above:*

Atoms: 6

Elements: 5

Molecules: 2

Compounds: 1



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

electrons. Neutral atom or ion?  
 electrons. Neutral atom or ion?  
 electrons. Neutral atom or ion?

abbreviation and charge.  
 electrons: Element: \_\_\_ Charge: \_\_\_\_.  
 electrons: Element: \_\_\_ Charge: \_\_\_\_.  
 electrons. Charge: \_\_\_\_\_.

How many valence electrons?

Helium (He) 2      Lithium (Li) 1  
 Calcium (Ca) 2      Aluminum (Al) 3  
 Sulfur (S) 6      Nitrogen (N) 5

Calcium and Mg have the same reactivity.  
 Oxygen and S have the same reactivity.  
 Helium and Ne have the same reactivity.

1. Bohr C      A. Discovered that atoms have a nucleus.  
 2. Dalton E      B. Realized that there was a smallest part of matter.  
 3. Democritus B      C. Discovered that electrons are in distinct orbits.  
 4. Rutherford A      D. Discovered the electron.  
 5. Thompson D      E. Theorized that atoms cannot be changed chemically.

(F) (Be) (H)  
 (Li) (O)

of the above:  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

with this

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

---

**Give the symbol and atomic number of these elements.**

|                                |                                 |
|--------------------------------|---------------------------------|
| Oxygen ( <u>O</u> ) <u>8</u>   | Boron ( <u>B</u> ) <u>5</u>     |
| Nitrogen ( <u>N</u> ) <u>7</u> | Bromine ( <u>Br</u> ) <u>35</u> |
| Helium ( <u>He</u> ) <u>2</u>  | Iron ( <u>Fe</u> ) <u>26</u>    |
| Sodium ( <u>Na</u> ) <u>11</u> | Mercury ( <u>Hg</u> ) <u>80</u> |

---

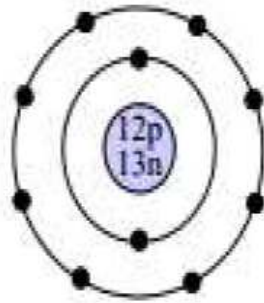
**Give the symbol and number of protons for these elements.**

|                                   |                                   |
|-----------------------------------|-----------------------------------|
| Aluminum ( <u>Al</u> ) <u>13</u>  | Lithium ( <u>Li</u> ) <u>3</u>    |
| Phosphorus ( <u>P</u> ) <u>15</u> | Magnesium ( <u>Mg</u> ) <u>12</u> |
| Argon ( <u>Ar</u> ) <u>18</u>     | Silver ( <u>Ag</u> ) <u>47</u>    |
| Copper ( <u>Cu</u> ) <u>29</u>    | Gold ( <u>Au</u> ) <u>79</u>      |

---

Atoms: \_\_\_\_\_  
 Elements: \_\_\_\_\_  
 Molecules: \_\_\_\_\_  
 Compounds: \_\_\_\_\_

What is wrong with this picture of an atom?



El \_\_\_\_\_  
 # e \_\_\_\_\_  
 M \_\_\_\_\_  
 # e \_\_\_\_\_  
 # e \_\_\_\_\_  
 It \_\_\_\_\_

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

these elements.

\_\_\_\_\_ )  
 \_\_\_\_\_ )  
 \_\_\_\_\_ )  
 \_\_\_\_\_ )

for these elements.

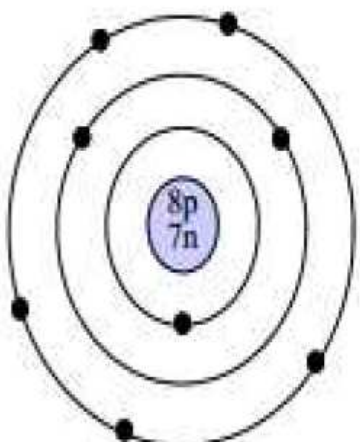
\_\_\_\_\_ )  
 \_\_\_\_\_ )  
 \_\_\_\_\_ )  
 \_\_\_\_\_ )

Atoms: \_\_\_\_\_  
 Elements: \_\_\_\_\_  
 Molecules: \_\_\_\_\_  
 Compounds: \_\_\_\_\_

Li

What is wrong with this picture of an atom?

The inner shell is not full



Element: Magnesium  
 # of neutrons: 13  
 Mass #: 25  
 # of electrons: 10  
 # of valence electrons: 8  
 It is an ion? yes

3. Democritus C. I  
 4. Rutherford D. I  
 5. Thompson E. I

“Atoms are solid.” Response.

Are these different elements?

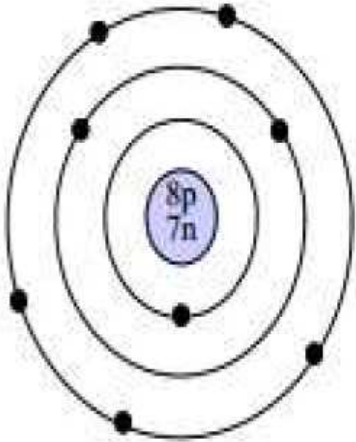
8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

|   |  |   |
|---|--|---|
| <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Li</p>   | <p>3. Democritus</p> <p>4. Rutherford</p> <p>5. Thompson</p>   | <p>C. Discovered that electrons are in distinct orbits.</p> <p>D. Discovered the electron.</p> <p>E. Theorized that atoms cannot be changed chemically.</p> |
| <p>with this</p> <p>n?</p>   |  |   |
| <p>Element: _____</p> <p># of neutrons: _____</p> <p>Mass #: _____</p> <p># of electrons: _____</p> <p># of valence electrons: _____</p> <p>It is an ion? _____</p> | <p>“Atoms are solid.” Respond and give reasons for your response.</p> <p>No- atoms are made up of mostly Empty space</p> <p>gold foil experiment</p> |   |
| <p>_____</p> <p>_____</p>   | <p>Are these different elements?</p>   |   |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

---

Copper ( ) \_\_\_\_\_ Gold ( ) \_\_\_\_\_

---

How many Aluminums in  $Al_2O_3$ ? 2

How many Magnesiums in  $MgCl_2$ ? 1

How many Sodiums in  $Na_3N$ ? 3

How many Oxygens in  $Li(NO_3)$ ? 3

---

*How many electrons are gained or lost?*

|                        |                           |
|------------------------|---------------------------|
| $K^{1+}$ <u>Lost 1</u> | $Fe^{2+}$ <u>2</u>        |
| $B^{3+}$ <u>3</u>      | $F^{1-}$ <u>1</u>         |
| $S^{2-}$ <u>2</u>      | $N^{3-}$ <u>3</u>         |
| $He^0$ <u>0</u>        | $Si^{4+}$ <u>either 4</u> |

---

*Draw the Lewis Dot Diagrams for the following*

---

*Give symbols and number of*

Aluminum (Al) 13

Neon ( ) \_\_\_\_\_

Chlorine ( ) \_\_\_\_\_

Boron ( ) \_\_\_\_\_

---

*Give these elements with o*

---

1. Oxidation #s A. Tell with

2. Octet Rule B. A m

3. Diatomic Molecule C. Who

4. Electrolyte D. How

5. Valence Electrons E. Out

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

|   |  |   |
|---|--|---|
| <p>1. Oxidation #s <b>D</b></p> <p>2. Octet Rule <b>A</b></p> <p>3. Diatomic Molecule <b>B</b></p> <p>4. Electrolyte <b>C</b></p> <p>5. Valence Electrons <b>E</b></p>  | <p>It is an ion?</p> <p>A. Tells you that atoms are more stable with 8 valence electrons.</p> <p>B. A molecule of two atoms of the same element.</p> <p>C. When dissolved in water, a compound that allows electricity to pass.</p> <p>D. How many electrons are gained or lost.</p> <p>E. Outermost electrons of an atom.</p> | <p>Are these different elements?<br/>Element A: 17 protons; 18 electrons<br/>Element B: 18 protons; 18 electrons<br/>Why?</p> <p>Are these different isotopes of an element?<br/>Element A: 12 protons; 11 electrons<br/>Element B: 12 protons; 12 electrons<br/>Why?</p> <p>Are these different isotopes of an element?<br/>Element A: 18 protons; 18 electrons<br/>Element B: 19 protons; 18 electrons<br/>Why?</p> |
| <p>Give symbols and number of valence electrons for these:</p> <p>Aluminum (Al) <u>3</u>      Beryllium (Be) <u>2</u></p> <p>Neon (Ne) <u>8</u>      Sodium (Na) <u>1</u></p> <p>Chlorine (Cl) <u>7</u>      Calcium (Ca) <u>2</u></p> <p>Boron (B) <u>3</u>      Sulfur (S) <u>6</u></p> |  | <p>Calcium ( ) is in row _____, _____ electron levels and _____ valence electrons.</p> <p>Sulfur ( ) is in row _____, _____ electron levels and _____ valence electrons.</p>  |
| <p>Give these elements with oxidation # in ion notation</p>   |  |   |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader  
 File Edit View Window Help  
 2 / 4 250% Comment Share

**It is an ion?**

A. Tells you that atoms are more stable with 8 valence electrons.

B. A molecule of two atoms of the same element.

C. When dissolved in water, a compound that allows electricity to pass.

D. How many electrons are gained or lost.

E. Outermost electrons of an atom.

**number of valence electrons for these:**

13 . Beryllium ( ) \_\_\_\_\_

\_\_\_\_\_ Sodium ( ) \_\_\_\_\_

\_\_\_\_\_ Calcium ( ) \_\_\_\_\_

\_\_\_\_\_ Sulfur ( ) \_\_\_\_\_

**ats with oxidation # in ion notation**

*Are these different elements?*  
 Element A: 17 protons; 18 electrons; 16 neutrons.  
 Element B: 18 protons; 18 electrons; 18 neutrons.  
 Why? Yes

*Are these different isotopes of one another?*  
 Element A: 12 protons; 11 electrons; 13 neutrons.  
 Element B: 12 protons; 12 electrons; 14 neutrons.  
 Why? Yes

*Are these different isotopes of one another?*  
 Element A: 18 protons; 18 electrons; 18 neutrons.  
 Element B: 19 protons; 18 electrons; 19 neutrons.  
 Why? No

Calcium ( ) is in row \_\_\_\_ . Calcium has \_\_\_\_ complete electron levels and \_\_\_\_ valence electrons in level \_\_\_\_ .

Sulfur ( ) is in row \_\_\_\_ . Argon has \_\_\_\_ complete electron levels and \_\_\_\_ valence electrons in level \_\_\_\_ .

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

*Draw the Lewis Dot Diagrams for the following.*

|          |          |           |          |
|----------|----------|-----------|----------|
| Carbon   | Lithium  | Sulfur    | Argon    |
|          |          |           |          |
| Aluminum | Nitrogen | Magnesium | Chlorine |
|          |          |           |          |

*Give these elements with oxidation numbers:*

Oxygen O<sup>2-</sup>

Nitrogen \_\_\_\_\_

Helium \_\_\_\_\_

Carbon \_\_\_\_\_

How many total atoms in Al \_\_\_\_\_

How many total atoms in Mg \_\_\_\_\_

How many total atoms in N \_\_\_\_\_

How many total atoms in Li \_\_\_\_\_

*How many electrons will be lost?*

K Lost 1

Al \_\_\_\_\_

O \_\_\_\_\_

Be \_\_\_\_\_

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

|                   |  |  |             |             |             |            |             |             |            |  |
|-------------------|--|--|-------------|-------------|-------------|------------|-------------|-------------|------------|--|
| <p>Following.</p> | <p><i>Give these elements with oxidation # in ion notation</i></p> <p>Oxygen <math>O^{2-}</math> _____ Boron _____</p> <p>Nitrogen _____ Bromine _____</p> <p>Helium _____ Potassium _____</p> <p>Carbon _____ Hydrogen _____</p>  | <p>Sulfur (____) is in row ____.</p> <p>electron levels and ____ valence</p> |             |             |             |            |             |             |            |  |
| <p>Argon</p>      | <p>How many total atoms in <math>Al_2O_3</math>? <u>5</u></p> <p>How many total atoms in <math>MgCl_2</math>? <u>3</u></p>   | <p><i>Draw 3 different Lewis Dot Diagrams</i></p>                            |             |             |             |            |             |             |            |  |
| <p>Chlorine</p>   | <p>How many total atoms in <math>Na_3N</math>? <u>4</u></p> <p>How many total atoms in <math>Li(NO_3)</math>? <u>5</u></p> <p><i>How many electrons will be gained or lost by:</i></p> <table border="0"> <tr> <td>K <u>Lost 1</u></td> <td>Ar <u>0</u></td> </tr> <tr> <td>Al <u>3</u></td> <td>Br <u>1</u></td> </tr> <tr> <td>O <u>2</u></td> <td>Ca <u>2</u></td> </tr> <tr> <td>Be <u>2</u></td> <td>H <u>1</u></td> </tr> </table> | K <u>Lost 1</u>  | Ar <u>0</u> | Al <u>3</u> | Br <u>1</u> | O <u>2</u> | Ca <u>2</u> | Be <u>2</u> | H <u>1</u> | <p><i>Use Electron Arrows to Combine</i></p> |
| K <u>Lost 1</u>   | Ar <u>0</u>  |  |             |             |             |            |             |             |            |  |
| Al <u>3</u>       | Br <u>1</u>  |  |             |             |             |            |             |             |            |  |
| O <u>2</u>        | Ca <u>2</u>  |  |             |             |             |            |             |             |            |  |
| Be <u>2</u>       | H <u>1</u>   |  |             |             |             |            |             |             |            |  |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

2 / 4 250%

Comment Share

---

*Elements with oxidation # in ion notation*

\_\_\_\_\_ Boron \_\_\_\_\_

\_\_\_\_\_ Bromine \_\_\_\_\_

\_\_\_\_\_ Potassium \_\_\_\_\_

\_\_\_\_\_ Hydrogen \_\_\_\_\_

---

atoms in  $Al_2O_3$ ? \_\_\_\_\_

atoms in  $MgCl_2$ ? \_\_\_\_\_

atoms in  $Na_3N$ ? \_\_\_\_\_

atoms in  $Li(NO_3)$ ? \_\_\_\_\_

---

*ions will be gained or lost by:*

Ar \_\_\_\_\_

Br \_\_\_\_\_

Ca \_\_\_\_\_

H \_\_\_\_\_

---

Sulfur (\_\_\_\_) is in row \_\_\_\_ . Argon has \_\_\_\_ complete electron levels and \_\_\_\_ valence electrons in level \_\_\_\_ .

---

*Draw 3 different Lewis Dot Diagrams for Aluminum.*

---

*Use Electron Arrows to Combine Magnesium and Fluorine*

---

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

|     |                               |              |           |                       |                     |    |
|-----|-------------------------------|--------------|-----------|-----------------------|---------------------|----|
| 1.  | $\text{Al}_2\text{O}_3$       | <u>Ionic</u> | <u>No</u> | <u>Aluminum Oxide</u> | ___ Sodium (___)    | 3. |
| 2.  | $\text{O}_2\text{F}_2$        | <u>C</u>     | <u>Y</u>  |                       | ___ Fluorine (___)  | 4. |
| 3.  | $\text{BeF}_2$                | <u>I</u>     | <u>N</u>  |                       | ___ Argon (___)     | 5. |
| 4.  | $\text{K}_2(\text{CO}_3)$     | <u>P</u>     | <u>N</u>  |                       | ___ Magnesium (___) | 6. |
| 5.  | $\text{N}_2\text{F}_3$        | <u>C</u>     | <u>Y</u>  |                       |                     |    |
| 6.  | $\text{SF}_6$                 | <u>C</u>     | <u>Y</u>  |                       |                     |    |
| 7.  | $\text{Al}_2(\text{CrO}_4)_3$ | <u>P</u>     | <u>N</u>  |                       |                     |    |
| 8.  | $\text{P}_4\text{S}_3$        | <u>C</u>     | <u>Y</u>  |                       |                     |    |
| 9.  | $\text{NaN}_3$                | <u>I</u>     | <u>N</u>  |                       |                     |    |
| 10. | $\text{MgO}$                  | <u>I</u>     | <u>N</u>  |                       |                     |    |
| 11. | $\text{PF}_3$                 | <u>C</u>     | <u>Y</u>  |                       |                     |    |
| 12. | $\text{CO}_2$                 | <u>C</u>     | <u>Y</u>  |                       |                     |    |

*Give the total charge*

|                                    |           |  |
|------------------------------------|-----------|--|
| $\text{Ca}_3^{2+}$                 | <u>+6</u> |  |
| $\text{Ca}^{2+}\text{O}^{2-}$      |           |  |
| $\text{Mg}^{2+}\text{F}^{1-}$      |           |  |
| $\text{Na}^{1+}\text{F}_2^{1-}$    |           |  |
| $\text{Al}^{3+}\text{S}_2^{2-}$    |           |  |
| $\text{Al}^{3+}\text{O}_2^{2-}$    |           |  |
| $\text{O}_3^{2-}$                  |           |  |
| $\text{Mg}^{2+}(\text{NO}_3)^{1-}$ |           |  |

A. L  
B. H

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

|  |   |   |
|--|---|---|
| <p><b>Metal or Non-metal?</b></p> <p><u>M</u> Cobalt (<u>Co</u>)</p> <p><u>m</u> Sodium (<u>Na</u>)</p> <p><u>N</u> Fluorine (<u>F</u>)</p> <p><u>n</u> Argon (<u>Ar</u>)</p> <p><u>m</u> Magnesium (<u>Mg</u>)</p> <p><u>m</u> Nickel (<u>Ni</u>)</p>   | <p>1. Products <u>E</u></p> <p>2. Exothermic <u>A</u></p> <p>3. Physical <u>F</u> change</p> <p>4. Chemical <u>C</u> reaction</p> <p>5. Endothermic <u>D</u></p> <p>6. Reactants <u>B</u></p> <p>A. Chemicals are mixed and get hot.</p> <p>B. The chemicals before the reaction.</p> <p>C. When chemical bonds are broken and new substances are formed.</p> <p>D. A chemical reaction that gets cold.</p> <p>E. The result of a chemical reaction.</p> <p>F. No new chemicals are formed.</p> | <p>1. Coefficient <u>B</u></p> <p>2. Wafting <u>A</u></p> <p>3. Ammonia <u>C</u></p> <p>4. Arrow <u>D</u></p> <p>5. Precipitate <u>F</u></p> <p>6. Subscript <u>E</u></p> <p>A. Correct way to s</p> <p>B. Tells you the nu</p> <p>C. Should never be Chlorine bleach.</p> <p>D. Means "produce</p> <p>E. Tells you the nu chemical formul</p> <p>F. When a liquid tu solid was forme</p> |
| <p><b>Give the total charge</b></p> <p>Ca<sub>3</sub><sup>2+</sup>      <u>+6</u></p> <p>Ca<sup>2+</sup> O<sup>2-</sup>      _____</p> <p>Mg<sup>2+</sup> F<sup>1-</sup>      _____</p> <p>Na<sup>1+</sup> F<sub>2</sub><sup>1-</sup>      _____</p> <p>Al<sup>3+</sup> S<sub>2</sub><sup>2-</sup>      _____</p> <p>Al<sup>3+</sup> O<sub>2</sub><sup>2-</sup>      _____</p> | <p><b>Endothermic or Exothermic Reaction?</b></p> <p>___ Two chemicals are mixed and get hot?</p> <p>___ Heat goes into the reaction?</p> <p>___ An activated cold pack?</p> <p>___ Two chemicals are mixed and get cold?</p> <p>___ Combustion?</p> <p>___ Heat comes out of a reaction?</p>   | <p><b>Chemical or Physical Change?</b></p> <p>___ Bubbles are formed.      ___ Ev</p> <p>___ Melting      ___ Rip</p> <p>___ Gets cold      ___ Ph</p> <p>___ Color changes      ___ Ge</p> <p>___ Boiling      ___ Ch</p> <p>___ Digestion      ___ Di</p> <p>___ Changes temperature      ___ Co</p> <p>___ Chewing      ___ Ch</p>   |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

|  |   |   |   |   |
|--|---|---|---|---|
| <p>___ Argon (___)</p> <p>___ Magnesium (___)</p> <p>___ Nickel (___)</p>  | <p>reaction</p> <p>5. Endothermic</p> <p>6. Reactants</p>   | <p>E. The result of a chemical reaction.</p> <p>F. No new chemicals are formed.</p>   | <p>5. Precipitate</p> <p>6. Subscript</p> | <p>G. Tells you the number of atoms of an element in a chemical formula.</p> <p>F. When a liquid turns to a solid was formed.</p> |
| <p><i>Give the total charge</i></p> <p>Ca<sub>3</sub><sup>2+</sup>      <u>+6</u></p> <p>Ca<sup>2+</sup>O<sup>2-</sup>      <u>0</u></p> <p>Mg<sup>2+</sup>F<sup>1-</sup>      <u>+1</u></p> <p>Na<sup>1+</sup>F<sub>2</sub><sup>1-</sup>      <u>-1</u></p> <p>Al<sup>3+</sup>S<sub>2</sub><sup>2-</sup>      <u>-1</u></p> <p>Al<sup>3+</sup>O<sub>2</sub><sup>2-</sup>      <u>-1</u></p> <p>O<sub>3</sub><sup>2-</sup>      <u>-6</u></p> <p>Mg<sup>2+</sup>(NO<sub>3</sub>)<sup>1-</sup>      <u>+1</u></p> | <p><i>Endothermic or Exothermic Reaction?</i></p> <p><u>X</u> Two chemicals are mixed and get hot?</p> <p><u>N</u> Heat goes into the reaction?</p> <p><u>N</u> An activated cold pack?</p> <p><u>N</u> Two chemicals are mixed and get cold?</p> <p><u>X</u> Combustion?</p> <p><u>X</u> Heat comes out of a reaction?</p> <p><u>X</u> An activated heat pack?</p> | <p><i>Chemical or Physical Change?</i></p> <p>___ Bubbles are formed.      ___ Evaporation</p> <p>___ Melting      ___ Ripening</p> <p>___ Gets cold      ___ Phase change</p> <p>___ Color changes      ___ Getting bigger</p> <p>___ Boiling      ___ Changing color</p> <p>___ Digestion      ___ Dissolving</p> <p>___ Changes temperature      ___ Condensation</p> <p>___ Chewing      ___ Chopping</p> |   |   |
| <p><i>Empirical formulas for the following:</i></p>  | <p><i>Find the atomic masses for the following elements</i></p> <p>A. Lithium = <u>7</u>      E. Aluminum = <u>27</u></p> <p>B. Helium = <u>4</u>      F. Bromine = <u>80</u></p> <p>C. Iron = <u>56</u>      G. Uranium = <u>238</u></p> <p>D. Silver = <u>108</u>      H. Nickel = <u>59</u></p>  | <p><i>Find the molecular mass of the following</i></p> <p>Cl<sub>2</sub></p> <p>Li<sub>2</sub>O</p>   |   |   |
| <p>8.50 x 11.00 in</p>   | <p><i>How many total molecules are there?</i></p>   | <p></p>   |   |   |



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

|  |   |   |  |
|--|---|---|--|
| <p>reaction</p> <p>5. Endothermic</p> <p>6. Reactants</p>  | <p>E. The result of a chemical reaction.</p> <p>F. No new chemicals are formed.</p> | <p>5. Precipitate</p> <p>6. Subscript</p>   | <p>E. Tells you the number of atoms in a chemical formula.</p> <p>F. When a liquid turns cloudy. Means a solid was formed.</p> |
| <p><i>Endothermic or Exothermic Reaction?</i></p> <p>___ Two chemicals are mixed and get hot?</p> <p>___ Heat goes into the reaction?</p> <p>___ An activated cold pack?</p> <p>___ Two chemicals are mixed and get cold?</p> <p>___ Combustion?</p> <p>___ Heat comes out of a reaction?</p> <p>___ An activated heat pack?</p> |   | <p><i>Chemical or Physical Change?</i></p> <p><u>C</u> Bubbles are formed.      <u>P</u> Evaporation</p> <p><u>P</u> Melting                              <u>P</u> Ripping</p> <p><u>L</u> Gets cold                              <u>C</u> Photosynthesis</p> <p><u>C</u> Color changes                      <u>C</u> Gets hot</p> <p><u>P</u> Boiling                                  <u>C</u> Changes smell</p> <p><u>PTC</u> Digestion                          <u>P</u> Dissolving Salt</p> <p><u>C</u> Changes temperature              <u>C</u> Combustion</p> <p><u>P</u> Chewing                                <u>C</u> Changes taste</p> |  |
| <p><i>Find the atomic masses for the following elements</i></p> <p>A. Lithium = _____ E. Aluminum = _____</p> <p>B. Helium = _____ F. Bromine = _____</p> <p>C. Iron = _____ G. Uranium = _____</p> <p>D. Silver = _____ H. Nickel = _____</p>   |   | <p>Find the molecular mass of the following compounds.</p> <p>Cl<sub>2</sub></p> <p>Li<sub>2</sub>O</p>   |  |
| <p><i>How many total molecules are there?</i></p>  |   |   |  |

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

2. CO<sub>2</sub>

|   |  |  |
|---|--|--|
| <p><b>Write the balanced ionic compounds for the following:</b></p> <p>Li<sup>2+</sup> and O<sup>2-</sup>: <u>Li<sub>2</sub>O</u>      K<sup>1+</sup> and S<sup>2-</sup>: <u>K<sub>2</sub>S</u></p> <p>Na<sup>1+</sup> and N<sup>3-</sup>: <u>Na<sub>3</sub>N</u>      Li<sup>1+</sup> and F<sup>1-</sup>: <u>LiF</u></p> <p>Al<sup>3+</sup> and O<sup>1-</sup>: <u>AlO<sub>3</sub></u>      Ca<sup>2+</sup> and P<sup>3-</sup>: <u>Ca<sub>3</sub>P<sub>2</sub></u></p> <p>Mg<sup>2+</sup> and Cl<sup>1-</sup>: <u>MgCl<sub>2</sub></u>      Al<sup>3+</sup> and (NO<sub>3</sub>)<sup>1-</sup>: <u>Al(NO<sub>3</sub>)<sub>3</sub></u></p> | <p><b>Write the balanced ionic formulas for the following:</b></p> <p>Li and Cl: <u>LiCl</u></p> <p>Mg and O: <u>MgO</u></p> <p>Al and S: <u>Al<sub>2</sub>S<sub>3</sub></u></p> <p>Mg and N: <u>Mg<sub>3</sub>N<sub>2</sub></u></p> <p>K and (CrO<sub>4</sub>): <u>K<sub>2</sub>(CrO<sub>4</sub>)</u></p> |  |
| <p>Draw the Lewis Dot Diagram for molecular Fluorine (F<sub>2</sub>).</p> <p style="text-align: right;">Short hand</p>  | <p style="text-align: center;">—C—</p> <p># of electrons: _____</p> <p style="text-align: center;">N≡</p> <p># of electrons: _____</p>   | <p>Using shorthand, make Oxygen Dichloride</p> |
| <p><b>Type of Reaction</b></p>  | <p><b>Balance these reactions:</b></p>   |  |

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

---

*Find the atomic masses for the following elements*

A. Lithium = \_\_\_\_\_ E. Aluminum = \_\_\_\_\_  
 B. Helium = \_\_\_\_\_ F. Bromine = \_\_\_\_\_  
 C. Iron = \_\_\_\_\_ G. Uranium = \_\_\_\_\_  
 D. Silver = \_\_\_\_\_ H. Nickel = \_\_\_\_\_

---

*How many total molecules are there?*

$\frac{2}{5}$  2H<sub>2</sub>O     $\frac{2}{4}$  2Be<sub>3</sub>N<sub>2</sub>     $\frac{3}{2}$  3C<sub>2</sub>F<sub>4</sub>  
 5Na<sub>2</sub>S    4Br<sub>2</sub>    2K(OH)

---

*How many total atoms are there?*

$\frac{6}{15}$  2H<sub>2</sub>O     $\frac{10}{8}$  2Be<sub>3</sub>N<sub>2</sub>     $\frac{18}{6}$  3C<sub>2</sub>F<sub>4</sub>  
 5Na<sub>2</sub>S    4Br<sub>2</sub>    2K(OH)

---

Products are on the r side of a chemical reaction.  
 Reactants are on the L side of a chemical reaction.  
 The arrow points to the Products.

---

$C_6H_{12}O_6 + 6O_2 \rightarrow 6CO_2 + 6H_2O + \text{energy}$

Circle the first reactant: \_\_\_\_\_


---

Find the molecular mass of the following compounds.

Cl<sub>2</sub>    70amu  
 Li<sub>2</sub>O    30amu  
 Na(NO<sub>3</sub>)    85amu

---

Open or closed reaction?



Will the mass of his products be greater than, less than, or equal to his reactants?

Why?

What does this set up allow us to prove?

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

*How many total atoms are there?*

\_\_\_  $2\text{H}_2\text{O}$     \_\_\_  $2\text{Be}_3\text{N}_2$     \_\_\_  $3\text{C}_2\text{F}_4$   
 \_\_\_  $5\text{Na}_2\text{S}$     \_\_\_  $4\text{Br}_2$     \_\_\_  $2\text{K}(\text{OH})$

Products are on the \_\_\_\_\_ side of a chemical reaction.  
 Reactants are on the \_\_\_\_\_ side of a chemical reaction.  
 The arrow points to the \_\_\_\_\_.

$\text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O} + \text{energy}$

Circle the first reactant: \_\_\_\_\_

Name the first product: Carbon Monoxide

How many hydrogen atoms on the product side? 12


How many oxygen atoms on the reactant side? 18

Is this respiration or photosynthesis? Respiration

What kind of reaction is it? combustion

Endothermic or exothermic? exo

*Write the following reaction, being sure to use the correct*



Open or closed reaction?  
closed

Will the mass of his products be greater than, less than, or equal to his reactants?  
no

Why? the products are sealed in

What does this set up allow us to prove?  
Law of conservation of mass

|                                    |  |
|------------------------------------|--|
| 1. Molecular Mass                  | A. When the reactants equal the products.              |
| 2. Closed System                   | B. When the reaction is closed and gases can't escape. |
| 3. The Law of Conservation of Mass | C. How heavy a compound or molecule is.                |
| 4. Open System                     | D. When gases aren't caught by the experimental setup. |
| 5. Atomic Mass                     | E. In a closed reaction mass cannot be lost.           |
| 6. Balanced                        | F. The decimal numbers on the periodic                 |

8.50 x 11.00 in

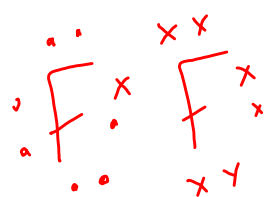


Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

|   |   |
|---|---|
| <p>Al<sup>3+</sup> and O<sup>1-</sup>: _____ Ca<sup>2+</sup> and P<sup>3-</sup>: _____</p> <p>Mg<sup>2+</sup> and Cl<sup>1-</sup>: _____ Al<sup>3+</sup> and (NO<sub>3</sub>)<sup>1-</sup>: _____</p> | <p>Mg and N: _____</p> <p>K and (CrO<sub>4</sub>): _____</p>  |
| <p>Draw the Lewis Dot Diagram for molecular Fluorine (F<sub>2</sub>).</p>  <p>Short hand</p> <p>F-F</p>              | <p>—C—</p> <p># of electrons: 6</p> <p>N≡</p> <p># of electrons: 8</p>  |
| <p><b>Type of Reaction</b></p> <p>_____</p>   | <p><b>Balance these reactions:</b></p> <p>_____ K<sub>3</sub>N + _____ Ca(CrO<sub>4</sub>) → _____ Ca<sub>3</sub>N<sub>2</sub> + _____ K<sub>2</sub>(CrO<sub>4</sub>)</p> |

Using shorthand, make Oxygen Dichloride

O-Cl

Cl

Product:

Reactan

The arro

C

Circle th

Name th

How ma

How ma

Is this re

What ki

Endothe

Writa t

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

4)

Name the first product: \_\_\_\_\_

How many hydrogen atoms on the product side? \_\_\_\_\_

How many oxygen atoms on the reactant side? \_\_\_\_\_

Is this respiration or photosynthesis? \_\_\_\_\_

What kind of reaction is it? \_\_\_\_\_

Endothermic or exothermic? \_\_\_\_\_

Write the following reaction, being sure to use the correct ionic formulas (balanced ionic compounds).  
 "Magnesium Bromide reacts with Lithium Oxide to produce Magnesium Oxide and Lithium Bromide"

$MgBr_2 + Li_2O \rightarrow MgO + LiBr$

|                                      |  |
|--------------------------------------|--|
| 1. Molecular Mass C                  | A. When the reactants equal the products.              |
| 2. Closed System B                   | B. When the reaction is closed and gases can't escape. |
| 3. The Law of Conservation of Mass E | C. How heavy a compound or molecule is.                |
| 4. Open System D                     | D. When gases aren't caught by the experimental setup. |
| 5. Atomic Mass F                     | E. In a closed reaction mass cannot be lost.           |
| 6. Balanced Reaction A               | F. The decimal numbers on the periodic table.          |

$4Li + O_2 \rightarrow 2Li_2O$  If 10 g of Lithium reacts with 12 g of molecular Oxygen, how much Lithium Oxide is produced?  
 10g + 12g      ? g

$Mg + Cl_2 \rightarrow MgCl_2$  If 9 g of Magnesium reacts with Chlorine to produce 35 g of Magnesium Chloride, how much Chlorine was used in the reaction?  
 9g + ? g      35 g

8.50 x 11.00 in

Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 250%

Comment Share

Magnesium Bromide reacts with Lithium Oxide to produce Magnesium Oxide and Lithium Bromide"

$4\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$  If 10 g of Lithium reacts with 12 g of molecular Oxygen, how much Lithium Oxide is produced?

10g + 12g ? g

22g

$\text{Mg} + \text{Cl}_2 \rightarrow \text{MgCl}_2$  If 9 g of Magnesium reacts with Chlorine to produce 35 g of Magnesium Chloride, how much Chlorine was used in the reaction?

9g + ? g 35 g

26g

Expand out these compounds.

$3\text{NaCl} = \underline{\text{NaCl} + \text{NaCl} + \text{NaCl}}$

$4\text{MgO} = \underline{\text{MgO} + \text{MgO} + \text{MgO} + \text{MgO}}$

$(\text{OH})_2 = \underline{\text{OH} + \text{OH}}$

Write the following in reaction notation.

$2\text{BeCl}_2 = \underline{\text{Be}_2\text{Cl}_4}$        $\text{Li}_2\text{O} = \underline{\text{Li}_2\text{O}}$

$4\text{Na} = \underline{\text{Na}_4}$        $6\text{K}_2\text{S} = \underline{\text{K}_{12}\text{S}_6}$

$3\text{Al}_2\text{O}_3 = \underline{\text{Al}_6\text{O}_9}$        $7\text{H}_2\text{O} = \underline{\text{H}_{14}\text{O}_7}$

Why do we balance chemical reactions?

To prove Law of Conservation of Mass

8.50 x 11.00 in



Chemistry Final Review.pdf - Adobe Reader

File Edit View Window Help

3 / 4 200%

Comment Share

---

DD

$$2\text{K}_3\text{N} + 3\text{Ca}(\text{CrO}_4) \rightarrow 1\text{Ca}_3\text{N}_2 + 3\text{K}_2(\text{CrO}_4)$$

How many oxygen atoms on the reacta

Is this respiration or photosynthesis? ..

What kind of reaction is it? \_\_\_\_\_

Endothermic or exothermic? \_\_\_\_\_

---

A or S

$$4\text{Fe} + 3\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3$$

Write the following reaction, being su  
ionic formulas (balanced ionic compo  
"Magnesium Bromide reacts with Lith  
Magnesium Oxide and Lithium Brom

---

D

$$2\text{NH}_3 \rightarrow 1\text{N}_2 + 3\text{H}_2$$


---

C

$$4\text{NH}_3 + 5\text{O}_2 \rightarrow 4\text{NO} + 6\text{H}_2\text{O}$$

Expand out these con

3NaCl = \_\_\_\_\_

4MgO = \_\_\_\_\_

(OH)<sub>2</sub> = \_\_\_\_\_

---

SD

$$1\text{Mg} + 2\text{Ag}(\text{NO}_3) \rightarrow 1\text{Mg}(\text{NO}_3)_2 + 2\text{Ag}$$

Write the following in reac

2BeCl<sub>2</sub> = \_\_\_\_\_ Li<sub>2</sub>(

8.50 x 11.00 in