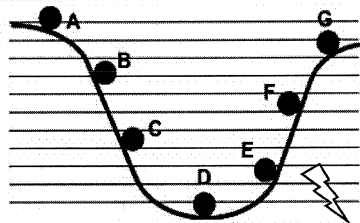
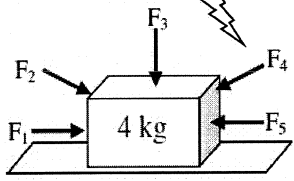
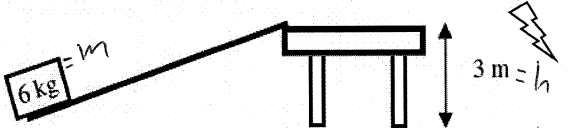
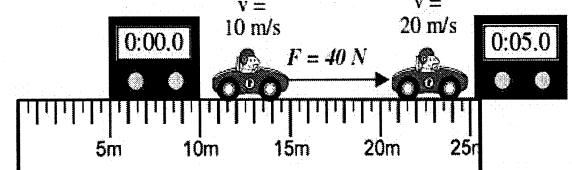


All sections marked with a ⚡ are considered essential concepts and must be completed to receive full credit on WS.

<p>1. Energy <b>B</b></p> <p>2. Joules <b>A</b></p> <p>3. Work <b>D</b></p> <p>4. Power <b>E</b></p> <p>5. Energy Transfer <b>C</b></p>	<p>A. The units for work and energy. ⚡</p> <p>B. Stored or gained work.</p> <p>C. Energy changing from one form to another.</p> <p>D. Energy transferred by forces. Product of force and distance.</p> <p>E. How fast work is done.</p>	<p><i>Is energy increased or decreased?</i></p> <p><b>I</b> An object speeds up. ⚡</p> <p><b>D</b> An object is lowered back to the ground.</p> <p><b>D</b> Friction slows down an object.</p> <p><del>⊖</del> An object sits motionless on a table.</p> <p><b>I</b> An object is lifted up from the ground.</p>
<p>Potential Energy (<math>E_p</math>), Kinetic (<math>E_k</math>) Energy, or Work (<math>W</math>)</p>		<p><i>Figure out the Energy Transfers.</i> Thermal; Nuclear; Radiant; Mechanical; Chemical; Electrical</p>
<p><b>W</b> An object is pushed for 3 m. ⚡</p> <p><b>E<sub>k</sub></b> An object is going 6 m/s.</p> <p><b>W</b> Slowing down an object.</p> <p><b>E<sub>p</sub></b> An object on top of a 3 meter table.</p> <p><b>W</b> Friction stopping an object from moving.</p>		<p>Eating food allows you to move. chemical → mechanical</p> <p>A gas stove boiling water. chemical → thermal</p>
<p>What kind of energy is lost from A to D? <b>PE</b></p> <p>What kind of energy is lost from D to G? <b>KE</b></p>		<p>Which forces are doing work on the object? all but <math>F_3</math></p> <p>Which forces are not doing work on the object? <math>F_3</math></p> 
<p>To help a bicyclist get to the top of a hill, they speed up. Using energy, explain why this helps. <i>To store up more KE which turns into PE</i></p> <p>If the bicyclist starts at rest, how do they get up the hill? <i>need to use work</i></p>	<p>A person holds onto a 25 N object for 2 minutes 3 m above the ground. How much work is done on the object? <i>0 J it did not move</i></p> <p>A 30 N force pushes a 20 kg box 5 m across the floor. How much work is done on the box? <math>W = F \cdot d</math> <math>F = 30N</math> <math>d = 5m</math> <math>W = 30N \cdot 5m</math> <math>W = 150J</math></p>	
 <p>What kind of energy will it have at the top? <b>PE = mgh</b></p> <p>Calculate it. <math>PE = 6kg \cdot 10m/s^2 \cdot 3m = 180J</math></p> <p>Where does this energy come from? <b>Work</b></p>	<p>What did the above work become? <b>KE</b></p> <p>A 25 N force pushes a box up a ramp to the back of a truck. If the force does 200 J of work, how long is the ramp? <math>W = F \cdot d</math> <math>d = \frac{W}{F} = \frac{200J}{25N} = 8m</math></p> <p>Where does the work go? <b>PE</b></p>	
<p>Motor A does 240 J of work in 24 seconds. Calculate power. <math>P = \frac{W}{t}</math> <math>P = \frac{240J}{24sec} = 10watts</math></p> <p>Motor B does 240 J of work in 8 seconds. Calculate power. <math>P = \frac{240J}{8sec} = 30watts</math></p> <p>Which motor did more work? <i>Same</i></p> <p>Which motor was more powerful? <i>motor B</i></p> <p>True or false: "A more powerful motor does more work"? <i>powerful motor does work faster</i></p>	 <p>Calculate the work done on the car. <math>W = F \cdot d</math> <math>F = 40N</math> <math>d = 10m</math> <math>W = 40N \cdot 10m</math> <math>W = 400J</math></p> <p>Calculate the power of the force. <math>P = \frac{W}{t}</math> <math>\frac{400J}{5sec} = 80watts</math></p> <p>What did the work become? <i>more KE</i></p>	