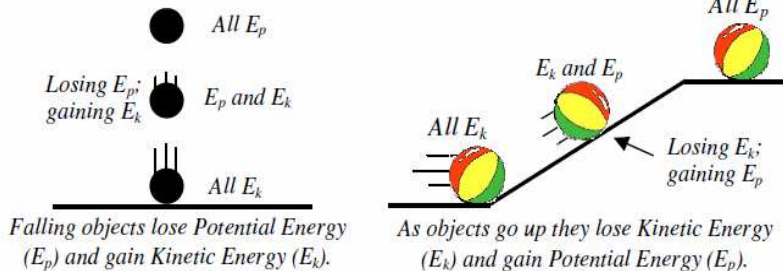


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**Energy Transfers: Work and Power**

**Energy Transfers**

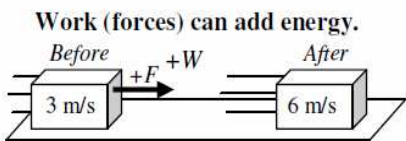
Energy has to come from somewhere. Energy comes from other forms of energy. This is known as **energy transfer**.



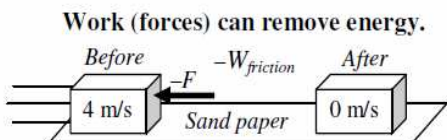
In fire, chemical energy becomes thermal energy (heat) and radiant energy (light).

**Work**

Work is energy transferred by forces. Any force that changes an object's energy is doing work.



A force can do positive work, increasing an object's kinetic energy.



Friction can do negative work, decreasing an object's kinetic energy.

Work (in Joules)  $\rightarrow$   $W = Fd$   
 Force (in Newtons)  
 distance (in meters)

Work equals force times distance.

Ex: A 1000 Newton force pushes a car 5 meters. How much work was done?

$F = 1000 \text{ N}$	$W = Fd$
$d = 50 \text{ m}$	$W = (1000 \text{ N})(50 \text{ m})$
$W = \underline{\hspace{2cm}}$	$= 5,000 \text{ J (joules)}$
	$(5,000 \text{ J of work gives } 5,000 \text{ J of } E_k \text{ to the car.})$

**Work is Energy**  
 Sometimes you don't know the work done, but you know the result of the work. The work done = the change of energy.



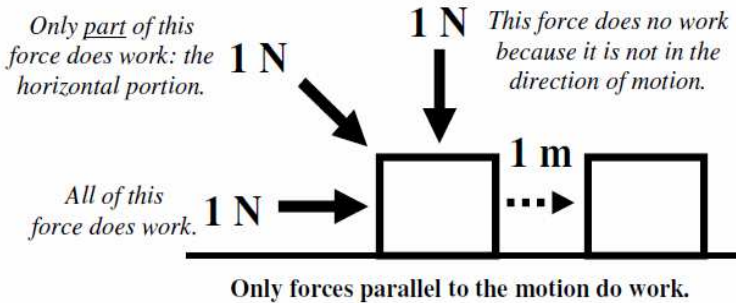
If we calculate the potential energy of the weights, we know the work done to lift them.

$W_{\text{done}} = E_{\text{gained}}$   
 $W = E_p$

If the object is not moving no work is being done.



If the person does not move the nail,  $d = 0$ , so  $W = 0$ . No work is done on the nail and the nail's energy doesn't change.



**Power**

Power is how fast you do work or transfer energy. If you work faster, you use more power.

Power (in watts)  $\rightarrow$   $P = \frac{W}{t}$   
 Work (in joules)  
 Time (in seconds)

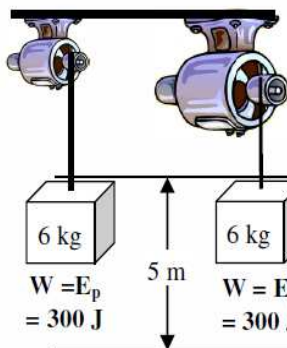
Power equals work (or energy) divided by time.

Ex: A force does 120 joules of work in 2 seconds. How much power did it use?

$W = 120 \text{ J}$	$P = W/t$
$t = 2 \text{ sec}$	$= 120/2$
$P = \underline{\hspace{2cm}}$	$= 60 \text{ watts}$
	(same as a light bulb)

A machine that works faster (in less time) is more powerful.

Same work, more time, less power



Same work, less time, more power

Power =  $300\text{J}/30 \text{ sec} = 10 \text{ W}$

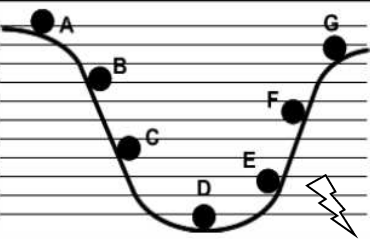
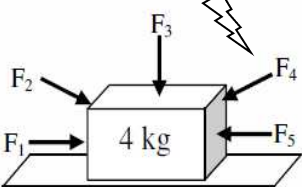
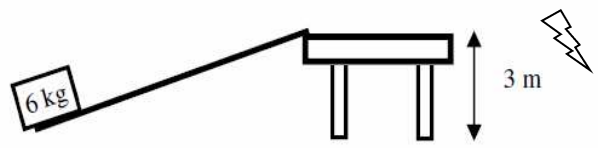
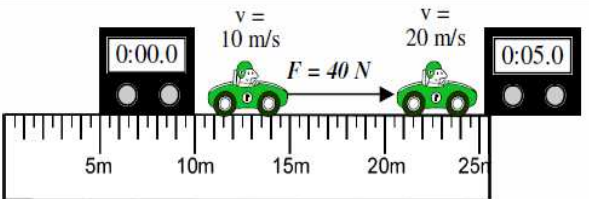
Power =  $300\text{J}/10 \text{ sec} = 30 \text{ W}$

Both of these motors do the same amount of work: lifting a 6 kg object up 5 m. The work the motors performed gives potential energy to the objects:

$W = E_p = mgh$   
 $= 6(5)(10)$   
 $= 300 \text{ J}$

A more powerful motor can do the same amount of work, it just does it faster.

All sections marked with a ⚡ are considered essential concepts and must be completed to receive full credit on WS.

<p>1. Energy</p> <p>2. Joules</p> <p>3. Work</p> <p>4. Power</p> <p>5. Energy Transfer</p>	<p>A. The units for work and energy. ⚡</p> <p>B. Stored or gained work.</p> <p>C. Energy changing from one form to another.</p> <p>D. Energy transferred by forces. Product of force and distance.</p> <p>E. How fast work is done.</p>	<p><i>Is energy increased or decreased?</i></p> <p><input type="checkbox"/> An object speeds up. ⚡</p> <p><input type="checkbox"/> An object is lowered back to the ground.</p> <p><input type="checkbox"/> Friction slows down an object.</p> <p><input type="checkbox"/> An object sits motionless on a table.</p> <p><input type="checkbox"/> An object is lifted up from the ground.</p>
<p><i>Potential Energy (<math>E_p</math>), Kinetic (<math>E_k</math>) Energy, or Work (<math>W</math>)</i></p>		<p><i>Figure out the Energy Transfers.</i> <i>Thermal; Nuclear; Radiant; Mechanical; Chemical; Electrical</i></p>
<p><input type="checkbox"/> An object is pushed for 3 m. ⚡</p> <p><input type="checkbox"/> An object is going 6 m/s.</p> <p><input type="checkbox"/> Slowing down an object.</p> <p><input type="checkbox"/> An object on top of a 3 meter table.</p> <p><input type="checkbox"/> Friction stopping an object from moving.</p>		<p>Eating food allows you to move.</p> <p>A gas stove boiling water.</p>
<p>What kind of energy is lost from A to D?</p> <p>What kind of energy is lost from D to G?</p>		<p>Which forces are doing work on the object?</p> <p>Which forces are not doing work on the object?</p> 
<p>To help a bicyclist get to the top of a hill, they speed up. Using energy, explain why this helps.</p> <p>If the bicyclist starts at rest, how do they get up the hill?</p>		<p>A person holds onto a 25 N object for 2 minutes 3 m above the ground. How much work is done on the object? ⚡</p> <p>A 30 N force pushes a 20 kg box 5 m across the floor. How much work is done on the box? ⚡</p> <p>What did the above work become? ⚡</p>
 <p>What kind of energy will it have at the top? Calculate it.</p> <p>Where does this energy come from?</p>		<p>A 25 N force pushes a box up a ramp to the back of a truck. If the force does 200 J of work, how long is the ramp?</p> <p>Where does the work go?</p>
<p>Motor A does 240 J of work in 24 seconds. Calculate power. ⚡</p> <p>Motor B does 240 J of work in 8 seconds. Calculate power.</p> <p>Which motor did more work?</p> <p>Which motor was more powerful?</p> <p>True or false: "A more powerful motor does more work"?</p>		 <p>Calculate the work done on the car.</p> <p>Calculate the power of the force.</p> <p>What did the work become?</p>