





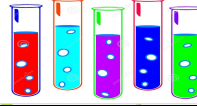


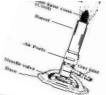






Name: \_\_\_\_\_





Period: \_\_\_\_\_

# Lab Equipment

Chemists use a variety of different equipment to conduct the investigations and experiments. You will be using some of this equipment during your own time in chemistry.

During the gallery walk, identify the equipment given and complete the table.

<u>Equipment</u>	<u>Name</u>	<u>Purpose</u>
		
		
		
		
		
		
		
		
		
		
		
		
		
		

<u>Equipment</u>	<u>Name</u>	<u>Purpose</u>
		
		
		
		



Episode Title \_\_\_\_\_

Watch an episode of the Mythbusters and answer the following questions. You only have to analyze one of the myths/legends. Answer in full and complete sentences.

1. What warnings do they give to viewers at the beginning of the show?
2. What myth or legend are they investigating?
3. What do they know before they begin investigating?
4. Make your own prediction whether or not the myth/legend will be confirmed or busted. Why?
5. What did the Mythbusters learn from their investigation-confirmed or busted? Why?
6. Are their results reliable? Explain.