Name: $\qquad$

## Basis of Science Test <br> Part I Test Review

All sections marked with a
are considered essential concepts and must be completed to receive full credit on WS.

| Which of these two chemicals is more hazardous to your health? <br> Which one is more flammable? | $\quad$ At-a-Glance $\quad$ Acetone Health -1 Flammability - 3 Reactivity -2 Exposure-1 Storage-3 | At-a-Glance Chloroform <br> Health - 2 <br> Flammability - 0 <br> Reactivity - 1 <br> Exposure - 2 <br> Storage-2 | First Aid Measures-Chloroform <br> Call a physician, seek medical attention for further treatment, observation and support after first aid. <br> Inhalation: Remove to fresh air at once. If breathing has stopped give artificial respiration immediately. <br> Eye: Immediately flush with fresh water for 15 minutes. <br> External: Wash continuously with fresh water for 15 minutes. |
| :---: | :---: | :---: | :---: |
| What should you wear in the lab to protect against chemical spills? <br> What should you wear to protect your eyes against splashing chemicals? |  |  | activated charcoal mixed with one cup of water. Call a physician or poison control at once. |
|  |  |  | Use the MSDS information above to answer the following: Which section tells you what to do if someone breathed in chloroform? |
| What should you wear to protect your feet from chemicals and falling objects? |  |  | Which section if someone drinks it? |


| Can this statement be supported by the scientific method? "Chocolate chip is the best ice cream flavor." | Liquid | Color | Burns? | Volume | Reacts with <br> Baking Soda? |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | Clear | No | 35 mL | Yes |
| Use the Scientific Method to figure out if a substance is a liquid or solid. (The first step is done for you.) | B | Clear | Yes | 12 mL | No |
| Step One: Observe: the substance changes shape. | C | Clear | No | 46 mL | Yes |
| Step Two: | D | Clear | No | 88 mL | No |
| Step Three: | Make a reasonable conclusion from the above data table. |  |  |  |  |
| Step Four: | Make a | 䢒 | concusion | from | , data table. |
| Step Five: |  |  |  |  | 8 |




Do the following conversions. Given: 1 in $=2.54 \mathrm{~cm}$;
$3.3 \mathrm{ft}=1 \mathrm{~m} ; 12 \mathrm{in}=1 \mathrm{ft} ; 5,280 \mathrm{ft}=1 \mathrm{mi}$ (mile)
A. Convert 3.5 miles to feet
B. Convert 6 ft to meters
C. Convert 2.5 weeks to days
D. Convert 2500 seconds to minutes
E. Convert $18 \mathrm{~m} / \mathrm{sec}$ to $\mathrm{m} / \mathrm{min}$
F. Convert 60 mph (miles) to $\mathrm{m} / \mathrm{hr}$ (meters)

